

ADOLESCENT SYMPTOM INVENTORY – TEACHER CHECKLIST AGES 12-18 YEARS

Youths name:	Age:	Gender:
School:	Grade:	Date:

Name of Person Completing form: _____ Position: _____

Length of time you have known student: _____ Length of time each day with student: _____

Type of class (eg. 5th grade English, resource room, special education): _____

Current special education services (eg. Resource room, speech therapy): _____

Current special education label (eg. Learning disability): _____

Current classroom performance: Check appropriate box

	POOR	BELOW AVERAGE	AVERAGE	ABOVE AVERAGE	SUPERIOR
TEST, QUIZZES					
HOMEWORK					
CLASS PARTICIPATION					
CLASSROOM BEHAVIOR					

DIRECTIONS: Check which rating best describes this student’s overall behavior in or around school.

Answer each question to the best of your ability.

CATEGORY A	NEVER	SOMETIMES	OFTEN	VERY OFTEN
Does not pay close attention to details or makes careless mistakes				
Has difficulty paying attention to tasks				
Does not seem to listen when spoken to directly				
Has difficulty following through on instructions and fails to finish things				
Has difficulty organizing work and activities				
Avoids doing tasks that require a lot of mental effort (schoolwork, homework, etc.)				
Loses things necessary for activities				
Is easily distracted by other things going on				
Is forgetful in daily activities				
Fidgets with hands or feet or squirms in seat				
Has difficulty remaining seated when asked to do so				
Seems restless or jittery				

	NEVER	SOMETIMES	OFTEN	VERY OFTEN
Has difficulty doing things quietly				
Is "on the go" or acts as if "driven by a motor"				
Talks excessively				
Blurts out answers to questions before they have been completed				
Has difficulty awaiting turn in group activities				
Interrupts people or butts into other people's activities				

CATEGORY B	NEVER	SOMETIMES	OFTEN	VERY OFTEN
Plays hooky from school				
Lies to get things or to avoid responsibility				
Bullies, threatens, or intimidates others				
Starts physical fights				
Has stolen things when others were not looking				
Has deliberately destroyed other's property				
Has stolen things from others using physical force				
Had used a weapon when fighting (bat, bottle, knife, etc.)				
Has been physically cruel to people				

CATEGORY C	NEVER	SOMETIMES	OFTEN	VERY OFTEN
Loses temper				
Argues with adults				
Defies or refuses what you tell him/her to do				
Does things to deliberately annoy others				
Blames others for own misbehavior or mistakes				
Is touchy or easily annoyed by others				
Is angry or resentful				
Takes anger out on others or tries to get even				

CATEGORY D	NEVER	SOMETIMES	OFTEN	VERY OFTEN
Is overly concerned about abilities in school, athletic, work or social activities				
Has difficulty controlling worries				
Acts restless or edgy				
Is irritable				
Is extremely tense or unable to relax				

CATEGORY E	NEVER	SOMETIMES	OFTEN	VERY OFTEN
Is overly fearful of (or tries to avoid) specific objects or situations (animals, heights, storms, being trapped)				
Complains about heart pounding, shortness of breath, feeling dizzy, trembling, or fear of dying				

	NEVER	SOMETIMES	OFTEN	VERY OFTEN
Cannot get distressing thoughts out of his/her mind (worries about germs or doing things perfectly, etc.)				
Feels compelled to perform unusual habits (hand washing, checking locks, repeating things a set number of times)				
Has experienced an extremely upsetting event and continues to be bothered by it				
Makes twitching or jerking movements for no apparent reason (eye blinking, twitching, lip licking, head jerking, etc)				
Makes vocal sounds for no apparent reason (coughing, throat clearing, sniffing, grunting, etc)				
Complains about physical problem (headaches, upset stomach, etc) for which there is no apparent cause				
Worries about physical health				

CATEGORY F	NEVER	SOMETIMES	OFTEN	VERY OFTEN
Is more anxious in social situations than most other youth				
Is excessively shy with peers				

CATEGORY G	NEVER	SOMETIMES	OFTEN	VERY OFTEN
Prefers to be alone rather than with friends or family				
Shows little interest in having close relationships				
Is emotionally cold or indifferent toward people				

CATEGORY H	NEVER	SOMETIMES	OFTEN	VERY OFTEN
Has strange ideas or beliefs that are not real (food is poisoned, people are trying to get him/her, etc.)				
Has auditory hallucinations – hears voices talking to or telling him/her to do things				
Has disorganized speech (eg. Unpredictable outbursts, acts as if in slow motion, seems to forget how to take care of self)				
Laughs or cries at inappropriate times or shows no emotions in situations where most others of same age would react				
Seems to have lost interest in doing activities or talking to people				

CATEGORY I	NEVER	SOMETIMES	OFTEN	VERY OFTEN
Acts unhappy or sad				



Pediatricians

Dr. Christopher Pienaar*
MB.ChB, MMed (Ped), FCP (SA)
MSP# 63782

Dr. Jason Feniak*
MD, FRCPC
MSP# 66631

Dr. Laura Swaney*
MD, FRCPC
MSP# 68602

Dr. Paul Kahike
MD, FRCPC
MSP# 62311

Name: _____ Gender: _____ Age: _____ Date: _____

Completed by: _____ Relation to Patient: _____

For each item, check the column which best describes this child:

	Not At All	Just A Little	Quite A Bit	Very Much
1.Often fails to give close attention to detail or makes careless mistakes in work or tasks				
2.Often has difficulty sustaining attention in tasks or activities				
3.Often does not seem to listen when spoken to directly				
4.Often does not follow through on instructions and fails to finish work, chores, or duties				
5.Often has difficulty organizing tasks and activities				
6.Often avoids, dislikes, or reluctantly engages in tasks requiring sustained mental effort				
7.Often loses things necessary for activities (e.g., day timer, books, equipment)				
8.Often is distracted by extraneous stimuli				
9.Often is forgetful in daily activities				
1.Often fidgets with hands or feet or squirms in seat				
2.Often leaves seat in situations in which remaining seated is expected				
3.Often runs about or climbs excessively in situations in which it is inappropriate				
4.Often has difficulty engaging in leisure activities quietly				
5.Often is "on the go" or often acts as if "driven by a motor"				
6.Often talks excessively				
7.Often blurts out answers before questions have been completed				
8.Often has difficulty awaiting turn				
9.Often interrupts or intrudes on others (e.g., butts into conversations/games)				
1.Often loses temper				
2.Often argues with family, friends, co-workers, supervisors				
3.Often actively defies or refuses requests or rules				
4.Often deliberately does things that annoy others people				
5.Often blames others for his or her mistakes or misbehavior				
6.Often touchy or easily annoyed by others				
7.Often is angry and resentful				
8.Often is spiteful or vindictive				
1.Has difficulty getting started on work, tasks or assignments				
2.Has difficulty staying on task				
3.Has problems in completion of work in relation to tasks or assignments				
4.Has problems in accuracy or neatness of written work				
5.Has difficulty attending to a group activity or discussion				
6.Has difficulty making transitions to the next topic or task				
7.Has problems in interactions with family, peers or co-workers				
8.Has problems in interactions with supervisors				
9.Has difficulty remaining quiet or behaving appropriately according to office rules				
10.Has difficulty staying seated according to office rules				
Comments:				
Change on medication? What are the child's strengths? What is your main concern?				

James M. Swanson, PHD., University of California, Irvine, CA 92715

16 – 12th Avenue North Cranbrook BC V1C 3V7

Ph: 250-426-9008 Fax: 1-866-667-3168 Email: hello@cranbrookpeds.ca

*Denotes Incorporation