



ECI

EARLY CHILDHOOD INVENTORY - 4R (ECI-4R)

Parent Checklist

Child's Name	Boy / Girl	Date of birth	Age
Name of person completing this form	Your relationship to this child		Date

Background Information

A. Was this child ever evaluated for special education services?	No	Yes
B. Did this child ever get special education services?	No	Yes
C. Is this child currently receiving special education services?	No	Yes
D. Did this child ever get professional help for emotional or behavioral problems?	No	Yes
E. Did this child ever take medication for emotional or behavioral problems?	No	Yes
F. Is this child currently taking medication for emotional or behavioral problems?	No	Yes
G. Is this child currently enrolled in a day care, Head Start or other preschool program?	No	Yes

Compared with other children the same age, how often does this child:	Never	Some-times	Often	Very often
1. Use words to communicate his or her needs	0	1	2	3
2. Understand what other people say to him/her	0	1	2	3
3. Have conversations with you about events or activities	0	1	2	3
4. Pronounce words in a way that other people can understand	0	1	2	3
5. Seem clumsy or poorly coordinated	0	1	2	3
6. Have difficulty with hand coordination such as using scissors, crayons, or blocks, or manipulating small objects	0	1	2	3
7. Have difficulty taking care of self (washing, eating, dressing, toileting)	0	1	2	3
8. Enjoy make believe play with other children	0	1	2	3
9. Enjoy make believe play by himself/herself	0	1	2	3
10. Play with other children the same age	0	1	2	3
11. Seek comfort when hurt	0	1	2	3
12. Want to please adults	0	1	2	3

Overall Behavioral Functioning

DIRECTIONS: Circle which rating best describes this child's overall behavior.
Answer each question to the best of your ability.

Category A: Compared with other children the same age	Never	Some- times	Often	Very often
A1. Rushes through tasks or activities paying little attention to detail	0	1	2	3
A2. Has difficulty paying attention to tasks or play activities (looking at picture books, etc.)	0	1	2	3
A3. Does not seem to listen when spoken to directly	0	1	2	3
A4. Shifts from one uncompleted activity to another	0	1	2	3
A5. Has difficulty organizing tasks and activities	0	1	2	3
A6. Avoids doing tasks that require mental effort (puzzles, projects, etc.)	0	1	2	3
A7. Loses things necessary for activities	0	1	2	3
A8. Is easily distracted by other things going on	0	1	2	3
A9. Is forgetful in daily activities	0	1	2	3
A10. Fidgets with hands or feet or squirms in seat	0	1	2	3
A11. Has difficulty remaining seated when asked to do so	0	1	2	3
A12. Runs about or climbs on things when asked not to do so	0	1	2	3
A13. Has difficulty playing quietly	0	1	2	3
A14. Is "on the go" or acts as if "driven by a motor"	0	1	2	3
A15. Talks excessively	0	1	2	3
A16. Blurts out answers to questions before they have been completed	0	1	2	3
A17. Has difficulty awaiting turn in group activities	0	1	2	3
A18. Interrupts people or disrupts other children's activities	0	1	2	3
A19. When asked to change an activity, has difficulty attending to new task	0	1	2	3
A20. Daydreams, acts spaced out	0	1	2	3
Ax. How often do the behaviors in Category A interfere with child's ability to follow daily routines or get along with others?	0	1	2	3

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Category B: Compared with other children the same age	Never	Some- times	Often	Very often
B21. Loses temper	0	1	2	3
B22. Argues with adults	0	1	2	3
B23. Defies or refuses to do what you tell him/her to do	0	1	2	3
B24. Does things to deliberately annoy others	0	1	2	3
B25. Blames others for own misbehavior or mistakes	0	1	2	3
B26. Is touchy or easily annoyed by others	0	1	2	3
B27. Is angry and resentful	0	1	2	3
B28. Takes anger out on others or tries to get even	0	1	2	3
Bx. How often do the behaviors in Category B interfere with child's ability to follow daily routines or get along with others?	0	1	2	3

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Category C: Compared with other children the same age	Never	Some- times	Often	Very often
C29. Does serious lying	0	1	2	3
C30. Bullies, threatens, or intimidates others	0	1	2	3
C31. Starts physical fights	0	1	2	3
C32. Steals things	0	1	2	3
C33. Deliberately destroys others' property	0	1	2	3
C34. Deliberately starts fires	0	1	2	3
C35. Uses a weapon when fighting (scissors, rock, stick, etc.)	0	1	2	3
C36. Is physically cruel to animals	0	1	2	3
C37. Is physically cruel to people	0	1	2	3
C38. Is preoccupied with or involved in sexual activity	0	1	2	3
Cx. How often do the behaviors in Category C interfere with child's ability to follow daily routines or get along with others?	0	1	2	3

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PCS: Compared with other children the same age	Never	Some- times	Often	Very often	
P39. Grabs things from other children	0	1	2	3	
P40. Throws things at other children	0	1	2	3	
P41. Smashes or destroys things	0	1	2	3	
P42. Gives dirty looks or makes threatening gestures to other children	0	1	2	3	
P43. Curses at or teases other children to provoke conflict	0	1	2	3	
P44. Damages other children's property	0	1	2	3	
P45. Hits, pushes, or trips other children	0	1	2	3	
P46. Threatens to hurt other children	0	1	2	3	
P47. Engages in physical fights with other children	0	1	2	3	
P48. Annoys other children to provoke them	0	1	2	3	
Px. How often do behaviors in this Category interfere with child's ability to follow daily routines or get along with others?	0	1	2	3	I

Category D	Never	Some- times	Often	Very often	
D49. Gets very upset when he/she expects to be separated from home or parents	0	1	2	3	
D50. Worries that parents will be hurt or leave home and not come back	0	1	2	3	
D51. Worries that some disaster (getting lost, kidnapped, etc.) will separate him/her from parents	0	1	2	3	
D52. Tries to avoid going to school in order to stay home with parent	0	1	2	3	
D53. Worries about being left at home alone or with a sitter	0	1	2	3	
D54. Afraid to go to sleep unless near parent	0	1	2	3	
D55. Has nightmares about being separated from parent	0	1	2	3	
D56. Complains about feeling sick when he/she expects to be separated from home or parents	0	1	2	3	
Dx. How often do the behaviors in Category D interfere with child's ability to follow daily routines or get along with others?	0	1	2	3	I

Category E: Compared with other children the same age	Never	Some- times	Often	Very often
E57. Is overly fearful or tries to avoid specific objects or situations	0	1	2	3
E58. Cannot get distressing thoughts out of his/her mind (worries about germs or doing things perfectly, etc.)	0	1	2	3
E59. Feels compelled to perform unusual habits (line up toys in a particular way, etc.) or do things in a set or rigid way	0	1	2	3
E60. Does unusual movements for no apparent reason (eye blinking, twitching, lip licking, head jerking, etc.)	0	1	2	3
E61. Makes vocal sounds for no apparent reason (coughing, throat clearing, sniffing, grunting, etc.)	0	1	2	3
E62. Worries that other children can do things better than he/she can	0	1	2	3
E63. Worries more than other children	0	1	2	3
E64. Complains about physical problems (aches and pains, upset stomach, etc.) for which there is no apparent cause	0	1	2	3
E65. Refuses to speak other than to family members	0	1	2	3

Category F: Compared with other children the same age	Never	Some- times	Often	Very often
F66. Is sad for most of the day	0	1	2	3
F67. Is irritable for most of the day	0	1	2	3
F68. Shows little interest in fun activities or playing with other children	0	1	2	3
F69. Talks about death or suicide	0	1	2	3
F70. Feels bad about self (says he/she is a bad child, etc.)	0	1	2	3
F71. Has low energy level or is tired for no apparent reason	0	1	2	3
Fx. How often do the above behaviors in Category F interfere with child's ability to follow daily routines or get along with others?	0	1	2	3

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Category F (Continued): Compared with other children the same age		
F72. Has experienced a change in his/her normal appetite or weight (<i>circle No or Yes</i>)	No	Yes
F73. Has experienced a change in his/her normal sleeping habits (trouble sleeping or sleeps too much)	No	Yes
F74. Has experienced a change in his/her normal activity level (overactive or inactive)	No	Yes
F75. Has experienced a change in his/her ability to concentrate or make decisions	No	Yes
F76. Has become more sensitive or tearful than usual	No	Yes
F77. Has experienced a very stressful event such as parents divorce, death of a friend or relative, serious illness	No	Yes

Category G: Compared with other children the same age	Never	Some-times	Often	Very often
G78. Is excessively shy with peers	0	1	2	3
G79. Is generally warm and outgoing with family members and familiar adults	0	1	2	3
G80. When put in an uncomfortable social situation, child cries, freezes, or withdraws from interacting	0	1	2	3
Gx. How often do the behaviors in Category G interfere with child's ability to follow daily routines or get along with others?	0	1	2	3

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Category H	Never	Some-times	Often	Very often
H81. Has trouble falling asleep	0	1	2	3
H82. Wakes up crying in the middle of the night	0	1	2	3
H83. Wakes up much earlier than usual	0	1	2	3
H84. Crawls into parents' bed in middle of the night	0	1	2	3
Hx. How often do the behaviors in Category H interfere with child's ability to follow daily routines or get along with others?	0	1	2	3

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Category I	Never	Some- times	Often	Very often	
I85. Wets bed at night	0	1	2	3	
I86. Wets bed at night now but was dry at night for at least 4 months	0	1	2	3	
I87. Wets underwear during daytime hours	0	1	2	3	
I88. Soils underwear during daytime hours	0	1	2	3	
Ix. How often do the behaviors in Category I interfere with child's ability to follow daily routines or get along with others?	0	1	2	3	I

Category J: Compared with other children the same age	Never	Some- times	Often	Very often	
J89. Has experienced an extremely upsetting event and continues to be bothered by it	0	1	2	3	
J90. Has distressing dreams or memories about an extremely upsetting event	0	1	2	3	
J91. Repeatedly talks about or acts out in play an extremely upsetting event	0	1	2	3	
J92. Seems like he/she is in a trance	0	1	2	3	
Jx. How often do the behaviors in Category J interfere with child's ability to follow daily routines or get along with others?	0	1	2	3	I

Category K	Never	Some- times	Often	Very often	
K93. Refuses to eat enough food to maintain a healthy body weight	0	1	2	3	
K94. Has extremely rigid eating habits (won't eat solid food, only eats baby food, etc.)	0	1	2	3	
Kx. How often do the behaviors in Category K interfere with child's ability to follow daily routines or get along with others?	0	1	2	3	I

Category L: Compared with other children the same age	Never	Some- times	Often	Very often
L95. Seems to be afraid or distrustful, even with familiar people (avoids contact or comforting, watches from sidelines)	0	1	2	3
L96. Seeks affection from most adults and even strangers	0	1	2	3
Lx. How often do the behaviors in Category L interfere with child's ability to follow daily routines or get along with others?	0	1	2	3

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Category M: Compared with other children the same age	Never	Some- times	Often	Very often
M97. Has a peculiar way of relating to others (avoids eye contact, odd facial expressions or gestures, etc.)	0	1	2	3
M98. Does not play or relate well with other children	0	1	2	3
M99. Not interested in making friends	0	1	2	3
M100. Is unaware or takes no interest in other people's feelings	0	1	2	3
M101. Has a significant problem with language	0	1	2	3
M102. Has difficulty making socially appropriate conversation	0	1	2	3
M103. Talks in a strange way (repeats what others say; confuses words like "you" and "I"; uses odd words or phrases, etc.)	0	1	2	3
M104. Is unable to "pretend" or "make believe" when playing	0	1	2	3
M105. Shows excessive preoccupation with one topic	0	1	2	3
M106. Gets very upset over small changes in routine or surroundings	0	1	2	3
M107. Makes strange repetitive movements (flapping arms, etc.)	0	1	2	3
M108. Has strange fascination for parts of objects	0	1	2	3
Mx. How often do the behaviors in Category M interfere with child's ability to follow daily routines or get along with others?	0	1	2	3

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 **THANK YOU!**